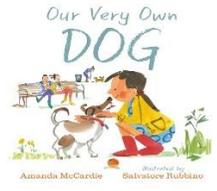
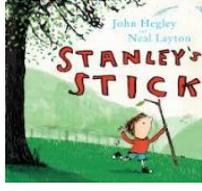
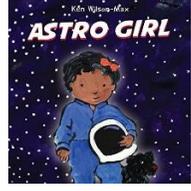
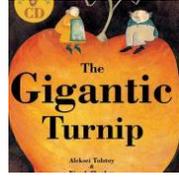
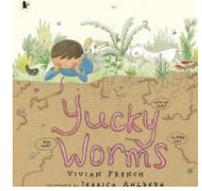
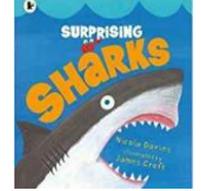


# St Mary's R.C. Primary EYFS Curriculum Map

## Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Events (seasonal, festivals, events)</b>	Starting school Autumn St Francis of Assisi CAFOD Family Fast Day	Winter → Diwali Bonfire Night Feast of All Souls Feast of All Saints Remembrance Day Nursery Rhyme Week Road Safety Week Anti-bullying Week First Sunday of Advent Christmas Christmas Performance	Epiphany Big Garden Bird Watch Chinese New Year Candlemas Safer Internet Day Pancake Day Ash Wednesday Lent St David's Day St Patrick's Day	Spring Holi St George's Day Ramadan Mother's Day Easter (Holy Week) May Day World Book Day	Environmental Day Insect week Father's Day Farm Visit	Summer Eid al-fitr Transition Days Teddy Bears Picnic Beach Party
<b>R.E.</b>	<b>Caritas in Action Day</b> <b>Myself -</b> Domestic Church – family 'Myself' <b>Welcome -</b> Baptism/Confirmation – Belonging 'Welcome. Baptism: a welcome for a new baby'	<b>Caritas in Action Day</b> <b>Celebrating -</b> Local Church: Community – 'Celebrating. People celebrate with the Parish family' <b>Birthday -</b> Advent/Christmas – 'Birthday. Looking forward to Jesus' birthday'	<b>Caritas in Action Day</b> <b>Gathering -</b> Eucharist – Relating 'Gathering. The parish family gathers to celebrate Eucharist'	<b>Caritas in Action Day</b> <b>Growing -</b> Lent/Easter – Giving 'Growing. Looking forward to Easter'	<b>Caritas in Action Day</b> <b>Islam-</b>  <b>Good News -</b> Pentecost/Serving – 'Good News. Passing on the Good News of Jesus'	<b>Caritas in Action Day</b> <b>Friends -</b> Reconciliation/Inter-relating 'Friends of Jesus' <b>Our world -</b> Universal Church – World 'Our World. God's Wonderful World'
<b>Caritas</b>	<b>Topic 1 Dignity of the Human Person</b> <b>Topic 2 Family and Community</b>	<b>Topic 3: Solidarity and the Common Good</b>	<b>Topic 4: Rights and Responsibilities</b>	<b>Topic 5: Option for the Poor and Vulnerable</b>	<b>Topic 6: The Dignity of Work</b>	<b>Topic 7: Stewardship</b>
<b>RHE- Life to the Full</b>	<b>Module 1: Created and Loved by God</b> <b>Unit 1: Religious Understanding</b> Handmade with love <b>Unit 2: Me, my body, my health</b> I am me Heads, shoulders, knees and toes Ready Teddy	<b>Unit 3: Emotional Wellbeing</b> I like. You like. We all like! Good feelings, bad feelings Let's get real <b>Unit 4- Life Cycles</b> Growing up	<b>Module 2: Created to love others</b> <b>Unit 1: Religious Understanding</b> Role model <b>Unit 2: Personal relationships</b> Who's Who? You've got a friend in me Forever friends	<b>Unit 3: Keeping safe</b> <b>Sharing isn't always caring</b> Safe inside and out My body, my rules Feeling poorly People who help us	<b>Module 3: Created to live in Community</b> <b>Unit 1: Religious Understanding</b> God is love Loving God, Loving others	<b>Unit 2: Living in the Wider World</b> Me, you, us

Theme	Pets and Vets	Autumn Days	To infinity and beyond	Once upon a time	Marvellous minibeasts	Wonderful water
Wow!	Visit from parents with pets	Stick and leaf collages	Photo of a crashed UFO in school grounds and parts of the UFO on the ground	Box of seeds and bulbs Planting with families	Minibeast hunt and visit from minibeasts e.g. Gary the snail	Beach party with paddling pools
Power of Reading (Literacy)	<p><b>Our very own dog</b></p> 	<p><b>Stanley's stick</b></p> 	<p><b>Astro girl</b></p> 	<p><b>The gigantic turnip</b></p> 	<p><b>Yucky worms!</b></p> 	<p><b>Surprising sharks</b></p> 

We use the seasons, religious and cultural celebrations, special days, visits and visitors, as a basis for our learning. We have also selected 12 topics which are spread out over a 2 year cycle. We have chosen a Power of Reading book which links with the topic. The topics are open-ended to allow for children's interests and curiosities. For example, our first topic is 'Special me' and our chosen book is 'Happy birthday Maisy'. From this starting point, we can learn about birthdays, growth, our senses, our body, our family and more.

We follow the children's interests and plan our teaching and learning around their interests as well as ensuring there is daily opportunity for child-initiated sessions where the children are able to play, explore, practise, experiment and discover through carefully planned areas of provision both indoor and outdoors while being supported and encouraged by the adults.

Please also see the medium term plans for each subject area and the Continuous Provision Long Term Planners for each area of provision.