



# FS2 Curriculum Newsletter Spring 1 2024



## English

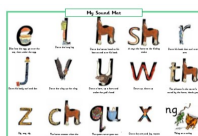
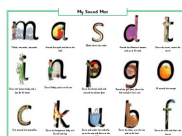
### In English:

**Phonics:** We will continue with our daily Read Write Inc (phonics) sessions.

The expectation is that all children should by now recognise all the single letters and can all blend consistently. If your child cannot yet do this then please arrange to speak with the class teacher as they are working behind the expected for their year group.

We will be focusing on teaching set 1 special friends: sh ch th ng nk ck ss ff ll. Please support your child to be able to read these asap and to read words containing these sounds.

Please help them to read red words (words they cannot sound out) i.e. the I and he we be she etc.



### The children will be practising their handwriting daily.

We will continue to learn new rhymes and songs each week and read lots of stories, focusing on ones about the weather and cold places, and those on the recommended Reception list of stories.

Our focussed writing will be writing individual letters and CVC words. Based on our topic of Cold places, we will be writing information texts, retells and speech bubbles.

## Maths



Our maths scheme is: Maths No Problem.

In maths we will be focussing on:

### Number and Pattern:

**Counting-** Understanding zero is an empty set, 1 fewer than, Adding and Subtracting zero

**Counting and Ordering-** To be able to count to 10, forwards and backwards. To understand ordinal numbers and be able to name positions, e.g. first, second, third etc.

**Counting-** To represent numbers on a five and ten frame. To match number names to numerals and to representations on ten frames up to 10. To write numbers to 10.

**Addition-** To use a counting all strategy to combine two sets up to 10.

**Comparing and Ordering-** To compare quantity. To count on and back to find 1 more and 1 fewer. To be able to order numbers to 10.

**Counting-** To find number bonds to 6.

**Counting-** To be able to create number bonds to make 7-10.

**Patterns-** To be able to copy, continue and create AAB, ABC and AABC patterns.

### Shape, Space and Measure:

**Measuring Lengths and Heights-** To be able to measure end-to-end length, compare lengths and use non-standard units of measurement.

**Capacity-** To be able to use the language 'empty', 'full', and 'half full' to describe how much is in a container. To be able to measure the capacity of containers.

**2D Shape-** To be able to compose 2D shapes using tangrams and pattern blocks

**3D Shape-** To be able to recognise 3D shapes.



## Religion and RHE

### In Religion:

During this half term we will be covering the unit:

**Gathering** - The parish family gathers to celebrate Eucharist

### In RHE (Relationships, Health, Education)

**Module 2:** Created to love others

**Unit 1:** Religious Understanding Role model

**Unit 2:** Personal relationships Who's Who?

You've got a friend in me Forever friends

### Other stories: Penguin by Polly Dunbar

**Lost and Found** by Oliver Jeffers **The Emperor's Egg** by Martin Jenkins and Jane Chapman

**One Day on our Blue Planet...In the Antarctic** by Ella Bailey

**Henry's Holiday**- Gillian Shields **If You Could Go To Antarctica**- Fay Robinson

**Little penguin lost**- Gavin Scott and Tracey Corderoy

**Little Polar Bear**- Hans de Beer **The runaway iceberg** ebook on Twinkl

**The girl who went to the Arctic interactive story** (Twinkl) **Polar Bear, Polar Bear, what do you hear?** by Eric Carle and Bill Martin Jr

**The Polar Bear and the snow cloud** by Jane Cabrera

### Other topics:

**Our learning will focus on:** Epiphany; Big Garden bird watch; Shrove Tuesday; Ash Wednesday; Lent; Chinese New Year Candle-mas; Safer Internet Day; St David's Day; St Patrick's Day

## Topic



**Our topic will be: It's Cold Outside! Question:** Is it colder in England or the Arctic/ Antarctic? We will be using the globe/ Google maps to find the Arctic and Antarctic and finding land and sea. We will be learning about the history of explorers- looking at photos from the past. We will be finding out about weather, culture, clothing and housing in cold places. We will learn about animals that live in cold places. How do they keep warm? Look at different environments and habitats. We will look at pollution and climate change. We will experiment with ice. We will learn that God made everything and talk about how we can care for his birds in winter. We will make bird feeders to help them!

## PE

**Our PE day is Wednesday. Please remember that your child needs to wear their trainers on Wednesdays or bring black pumps with them to change into.**

In PE we will be focusing on: **Gymnastics:** To explore a variety of rolling, sliding, slithering, jumping, sliding, rolling, crawling, slithering, shuffling, walking, running. Focus on moving over, under and on apparatus. To jump using a variety of take offs and landings moving on and off low apparatus using hands and feet in a variety of combinations. To develop coordination and gross motor skills

**Show good coordination (large and small scale)** Send and receive a variety of objects with different body parts. Throwing and catching, kicking and saving/ stopping.

**Move confidently and Negotiate space** Experiment with moving on the outdoor equipment in differing ways- over, under and on. Experiment with climbing, jumping off low level apparatus and landing. **Bikes and scooters** Continue to practise skills including manoeuvring round corners.

