

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2024

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Participate in Bury school games	Increased participation across school in sporting events including PP and SEND children.	Received Gold award 22-23
Effective maintenance of partnerships with different sporting organisations and clubs.	" "	
Effective sports coaching for each year group – 1 PE lesson/session per week	High quality PE lessons. Less confident teachers worked together with the specialist coach. Increased confidence by teacher when delivering sessions.	Potential too high cost to implement
To work towards 30 minutes of activity per day for every child through:	New equipment for all classes to ensure that they access active	Play leaders were a success and ensured all pupils had access to activities. Further

<ul style="list-style-type: none"> <li>- the daily mile</li> <li>- active lessons</li> <li>- Play leaders</li> <li>- structured activity at lunchtimes including Trim</li> </ul> <p>Trail and Active Playground</p> <ul style="list-style-type: none"> <li>- More small equipment available at lunchtimes.</li> <li>- Active play times with a variety of equipment for the children to use</li> </ul>	<p>playtimes and lunchtimes in a safe way.</p> <p>Play leaders engaged pupils in daily activities/games with play equipment. This promoted all pupils being active.</p>	<p>equipment is needed in addition to training more play leaders.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Participate in Bury School Games</li> </ul>	<ul style="list-style-type: none"> <li>All children</li> </ul>	<p><b>Key indicator 1: Engagement of all pupils in regular physical activity</b></p> <p><i>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<ul style="list-style-type: none"> <li>Equal opportunity to participate in sport events for all children including SEND and PP.</li> </ul>	<b>£595</b>
<ul style="list-style-type: none"> <li>To work towards 30 minutes of activity per day for every child. Join Creating Active School (CAS) programme.</li> </ul>	<ul style="list-style-type: none"> <li>All children</li> </ul>		<ul style="list-style-type: none"> <li>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</li> </ul> <p>30 active minutes through:</p> <ul style="list-style-type: none"> <li>- the daily mile</li> </ul>	<b>£550 (resources)</b>

<ul style="list-style-type: none"> <li>Whole school sports day to encourage and enable every child to participate in a fun, physical and competitive sporting event with peers</li> </ul>	<ul style="list-style-type: none"> <li>All children</li> </ul>	<p><b>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</b></p>	<ul style="list-style-type: none"> <li>- active lessons</li> <li>- Play leaders</li> <li>- structured activity at lunchtimes including Trim Trail and Active Playground</li> <li>- More small equipment available at lunchtimes.</li> <li>- Active play times with a variety of equipment for the children to use</li> </ul> <ul style="list-style-type: none"> <li>A rise in parents attending sports day.</li> <li>Parents kept informed and are able to attend and support pupils, thus increasing the profile of sport</li> <li>Resources purchased to</li> </ul>	<p><b>£500</b></p>
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<ul style="list-style-type: none"> <li>• Increase opportunities for children to practise and develop sports related skills.</li> </ul>	<ul style="list-style-type: none"> <li>• All children</li> </ul>		<p>allow for sustainable use.</p> <ul style="list-style-type: none"> <li>• Lesson focus from EYFS to KS2 on running, throwing, jumping and balance e, displaying greater control as children progress through the key stages.</li> <li>• Curriculum map for PE ensures coverage of Invasion games, striking and fielding, net/wall, athletics, gymnastics, swimming, dance and outdoor/adventurous activities.</li> </ul>	<p><b>£0</b></p> <p><b>£6300</b></p>
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<ul style="list-style-type: none"> <li>Understand that skills and concepts acquired through PE are not exclusive to PE. Ensure all classes have Forest School sessions.</li> </ul>	<ul style="list-style-type: none"> <li>All children</li> </ul>		<ul style="list-style-type: none"> <li>All children throughout KS1 and KS2 attend Forest school. Children learnt to have a greater independence, partake in safe risk taking, use learning from PHSE (co-operation, kindness, integrity, humility) and use British Values (Listening to and respecting others).</li> </ul>	
<ul style="list-style-type: none"> <li>Children to understand that wearing a St Mary's PE kit, instills in them the confidence of becoming/bei</li> </ul>	<ul style="list-style-type: none"> <li>All children</li> </ul>		<ul style="list-style-type: none"> <li>New PE kits designed. Staff ensure all children are wearing the correct kit – blue logo t-shirt and black shorts</li> </ul>	<p><b>£100</b></p>



<p>ng a gymnast/dancer/athlete etc.</p> <ul style="list-style-type: none"> <li>To embed the current PE curriculum inc assessment</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff</li> </ul>	<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>and trainers.</p> <ul style="list-style-type: none"> <li>Embed scheme of work for PE using PE Passport which provides lesson plans and an effective assessment tool. This has resulted in improved lesson plans, assessment, clear curriculum coverage, a progressive and balanced curriculum. Compliance from staff has been across school.</li> <li>Replenish equipment in order to meet the needs of curriculum</li> </ul>	<p><b>£791</b></p> <p><b>£300</b></p> <p><b>£0</b></p>
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<ul style="list-style-type: none"> <li>To continue to support teaching staff with delivery and subject knowledge of dance</li> <li>Staff CPD opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff</li> <li>Teaching staff</li> </ul>		<ul style="list-style-type: none"> <li>PE lead working alongside staff in delivery of dance. Team teaching through observation, participation and delivery</li> <li>Upskill teachers knowledge and understanding thus increasing confidence and self-esteem. Training with PE passport leader to ensure all staff have a clear understanding of how to use this.</li> </ul>	£0
<ul style="list-style-type: none"> <li>External provider to provide curriculum support and</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff and all children</li> </ul>		<ul style="list-style-type: none"> <li>Sports coaches provided support to teachers with</li> </ul>	£0

<p>delivery of lessons</p> <ul style="list-style-type: none"> <li>• Opportunities to experience new sports and activities</li> </ul>	<ul style="list-style-type: none"> <li>• All children</li> <li>• Year 5</li> <li>• SEND and most vulnerable children. Children under</li> </ul>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>planning and delivery.</p> <ul style="list-style-type: none"> <li>• A range of school clubs including football, netball, basketball, multi-skills, rugby, cross-country and dance.</li> <li>• Cricket – Chance to Shine run by Lancashire cricket club – Programme</li> <li>• designed to introduce children to the sport, teaching them new skills and have a great time doing so.</li> <li>• Gaelic football</li> <li>• Sensory circuits – 5 members of staff have been trained to</li> </ul>	<p>£120 £1800</p>
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<ul style="list-style-type: none"> <li>Resources – Investment in key resources will broaden the range of activities on</li> </ul>	<p>occupational health</p> <ul style="list-style-type: none"> <li>All children</li> </ul>		<p>deliver daily sensory circuits. a form of sensory integration intervention. It involves a sequence of physical activities that are designed to alert, organise and calm the child. The sensory circuit aims to facilitate sensory processing to help children regulate and organise their senses.</p> <ul style="list-style-type: none"> <li>All purchased resources have been researched to ensure quality and safety. These</li> </ul>	<p><b>£150</b></p>
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<p>offer to pupils to enable them to participate in physical activities at a level appropriate to their individual needs.</p> <ul style="list-style-type: none"> <li>• Begin Motor Skills United programme</li> </ul>	<ul style="list-style-type: none"> <li>• Children with SEND or under occupational health</li> </ul>		<p>have thus enabled a wider variety of activities to be offered.</p> <ul style="list-style-type: none"> <li>• Focus on gross motor skills. 5 members of staff have been trained to deliver gross-motor skills program for our most vulnerable children.</li> </ul>	<p><b>£500</b></p>
<ul style="list-style-type: none"> <li>• Participate in Bury school games</li> </ul>	<ul style="list-style-type: none"> <li>• All children</li> </ul>	<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<ul style="list-style-type: none"> <li>• Provides an opportunity for young people from the ten boroughs of Greater</li> </ul>	<p><b>Already accounted for</b></p>



<ul style="list-style-type: none"> <li>Participate in Bury Junior Schools Sports Association.</li> <li>Book reliable transport to events</li> </ul>	<ul style="list-style-type: none"> <li>All children</li> <li>The children participating in the given event</li> </ul>		<p>Manchester to participate in intra-school and inter school competition at a borough and county level.</p> <ul style="list-style-type: none"> <li>Gold award for participation and contribution awarded.</li> </ul> <p>Top 3 in the engagement league in Bury authority</p> <ul style="list-style-type: none"> <li>Provides further external competitions in football, rugby, high 5 netball and cross-country. We ensured participation in all events.</li> <li>Ensure we are able to attend each competition</li> </ul>	<p><b>£30</b></p> <p><b>£300</b></p> <p><b>£12036 altogether</b></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Higher engagement in physical activity and competitive sport. Work towards 30 minutes of activity per day for every child through:</p> <ul style="list-style-type: none"> <li>- the daily mile</li> <li>- active lessons</li> <li>- Play leaders</li> <li>- structured activity at lunchtimes including Trim</li> </ul> <p>Trail and Active Playground</p> <ul style="list-style-type: none"> <li>- More small equipment available at lunchtimes.</li> <li>- Active play times with a variety of equipment for the children to use</li> </ul> <p>Further opportunities for our most vulnerable children including PP and SEND.</p>	<p>A larger number of children including PP and SEND involved in daily activity and competitive sports.</p> <p>Higher engagement in addition to the profile of sport being raised.</p>	<p>Gold award received for 2023-24 for our contribution and participation.</p> <p>Top 3 school in the Bury league for participation.</p> <p>Continue to be part of the 'Creating active schools' program.</p> <p>More children than previous years involved in sports and daily activities – continue into next academic year</p>

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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	Our local swimming baths have shut down. This has meant we travel into the next nearest town to complete swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52.6%	



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	14%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Going forward into the next academic year we would like to offer top-up swimming lessons. Due to the closure of our local swimming pool we have been unable to offer this.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We attend a local pool with qualified instructors.

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Helena Winter (Teacher and PE Lead) H Winter
Governor:	(Name and Role)
Date:	