

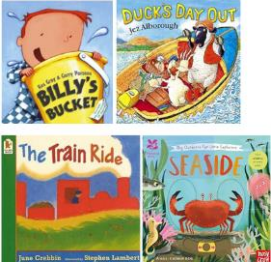
St Mary's R.C. Primary Nursery Curriculum Map- 2025

	 HEAD: Learning		 HEART: Loving		 HANDS: Serving	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events (seasonal, festivals, events)	Starting school Harvest Autumn St Francis of Assisi CAFOD Family Fast Day Black History Month Diwali	Winter Bonfire Night Feast of All Souls Feast of All Saints Remembrance Day Nursery Rhyme Week Road Safety Week Anti- bullying Week St Andrew's Day First Sunday of Advent Christmas Christmas Performance	New Year Epiphany Big Garden Bird Watch Chinese New Year Candlemas Safer Internet Day Valentines Day Pancake Day Ash Wednesday Lent CAFOD Family Fast Day St David's Day St Patrick's Day	Spring Holi St George's Day Ramadan Mother's Day Easter (Holy Week) May Day World Book Day	Environmental Day May is the Month of Mary Insect week Farm Visit FS2 Teddy Bears Picnic FS1	Summer Eid al-fitr Fathers' Day Beach Party Transition Days
R.E.	Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the ends of the earth	Branch 6: Dialogue and Encounter
	PERSONAL DEVELOPMENT					
Catholic Social Teaching Themes	Family and Community	Dignity of the human person	Rights and Responsibilities	The Dignity of Work Option for Poor and Vulnerable	Solidarity and the Common Good Stewardship	Family and community
	Option for the Poor and Vulnerable and Stewardship woven throughout the year					
RHE- Life to the Full and PSHE	PSHE FS1: Who am I? (Family relationships)	RHE Module 1: Created and Loved by God Unit 1: Religious Understanding Handmade with love	RHE Module 1: Created and Loved by God Unit 2: Me, my body, my health I am me Heads, shoulders, knees and toes Ready Teddy Unit 3: Emotional Wellbeing I like. You like. We all like! Good feelings, bad feelings	PSHE FS1: How do we stay healthy?	RHE Module 1: Created and Loved by God Unit 4- Life Cycles Growing up Module 3: Created to live in Community Unit 1: Religious Understanding	PSHE FS1: How can we look after each other and the world?

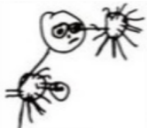
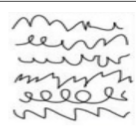
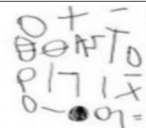
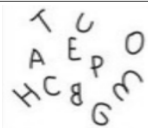
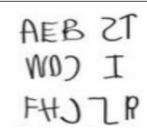
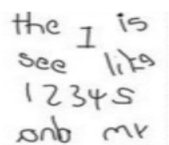
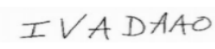
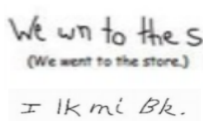
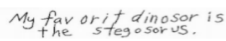
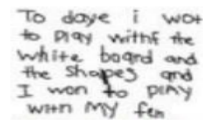
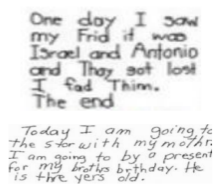
			Let's Get Real Module 2: Created to love others Unit 3: Keeping safe Safe inside and out My body, my rules Feeling poorly People who help us		God is love Loving God, Loving others	
myHappyMind	Meet your brain	Celebrate	Appreciate	Relate	Engage	Transition
Safeguarding Sessions	NSPCC Speak Out, Stay Safe Three Houses Transition to new class	Friendship workshop Road Safety Firework Safety Anti- Bullying	PANTS- NSPCC Mental Health Internet Safety	Clever Never Goes	Sun safety	Water safety Forest school safety
Equality and Diversity Texts	To choose what I like You Choose by Nick Sharratt & Pippa Goodheart	To understand that it's OK to like different things Red Rockets and Rainbow Jelly by Sue Heap & Nick Sharratt	To understand that we are all different Hello Hello by Brendan Wenzel	To understand that all families are different The Family Book by Todd Parr	To celebrate my family Mommy, Mamma and Me by Leslea Newman & Carol Thompson Daily	To make friends with someone who may be different Blue Chameleon by Emily Gravett Daily
CofEL Texts	The lion inside by Rachel Bright	The koala who could By Rachel Bright	Giraffes can't dance by Giles Andreae	The girl who never made mistakes by Mark Prett	Ish by Peter Reynolds	The thing that Lou couldn't do by Ashley Spires
	TOPIC					
Overall Topic	I wonder who I am? Me, my family, my home and my community	I wonder what we celebrate? Celebrations And Autumn	I wonder what happens as the seasons change? Cold weather and Winter	Once upon a time Traditional Tales	I wonder how plants and creatures grow? Growing	I wonder what happens in summer? Summer Holidays Transport Summer
Topic Question	Where do I live?	What can we celebrate?	Why does ice melt?	Do all the characters in traditional tales live happily ever after?	How can we look after God's wonderful world?	What can I do when the sun shines?
Wow!	Pyjama Day Visit from a parent with a baby Party (St Francis)	Diwali Day Box of Autumn fruits and leaves Autumn Walk	Winter themed ice experiment day Big pieces of ice with items inside. How will we get them out?	Dress as your favourite traditional tales character Large beanstalk in the unit and large footprints on the ground	Minibeast visitors Parents visit to plant with child Litter picking Box of plants/ seeds/ vegetables with roots	Beach party in school Box of shells, pebbles and sand

Communication and Language	Wellcomm Assessments and interventions See topic vocabulary For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Use new vocabulary in different contexts Articulate their ideas and thoughts in well-formed sentences Use talk to help work out problems and organize thinking and activities Know many rhymes Use a wider range of vocabulary Can start a conversation with an adult or a friend Discussions and points of view	Wellcomm Interventions See topic vocabulary For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Use longer sentences of four to six words Add connectives such as 'because' and 'and' Know many rhymes Use a wider range of vocabulary Can start a conversation with an adult or friend Be able to express a point of view and to debate when they disagree with an adult or friend, using words as well as actions	Wellcomm Assessments and Interventions For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Use new vocabulary in different contexts Articulate their ideas and thoughts in well-formed sentences Use talk to help work out problems and organize thinking and activities Know many rhymes Be able to talk about familiar books Can start a conversation with an adult or a friend and continue it for many turns	Wellcomm Interventions For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Enjoy listening to longer stories and can remember much of what happens Develop their communication (irregular tenses and plurals) Sing a large repertoire of songs	Wellcomm Interventions For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Use new vocabulary in different contexts Articulate their ideas and thoughts in well-formed sentences Follow 2 step instructions Use talk to help work out problems and organize thinking and activities Understand why questions Use talk to organise themselves and their play Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions Know many rhymes, be able to talk about familiar books and be able to tell a long story	Wellcomm Assessments and Interventions For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Know many rhymes Be able to talk about familiar books Be able to tell a long story Understand a why question Be able to express a point of view and to debate when they disagree with an adult or friend, using words as well as actions Understand a question or instruction that has two parts Use talk to organise themselves and their play
	Throughout the year adults will plan structured interactions using the following principles; pay attention, time to think, modelling language, show an interest, have fun, shared experiences and work with home.					
Nursery Rhymes and Songs	Topic Ourselves Miss Polly had a dolly Rock a bye baby Heads, shoulders, knees and toes Put your finger in the air One finger one thumb If you're happy and you know it This is the way we ... The Hokey Cokey Diwali Diwali Twinkle Twinkle I'm a little Diva lamp Other Hickory Dickory Dock	Topic Celebrations and Autumn Twinkle Twinkle 5 little apples Dingle Dangle Scarecrow Nativity songs Christmas Pudding Rudolph Who is coming on Christmas night? When Santa got stuck up the chimney Jingle bells Christmas concert songs Other Wind the bobbin up Polly put the kettle on	Topic Winter and (Weather and Seasons) Let's make a snowman Here we go round the mulberry bush 5 little snowmen I hear thunder I can sing a rainbow It's raining, it's pouring The North wind doth blow Other 1,2,3,4,5 Once I caught a fish alive	Topic Traditional Tales (and rhymes) When Goldilocks went to the house of the bears There was a princess long ago Humpty Dumpty Jack and Jill The Grand Old Duke of York Topic Easter Hot cross buns We have a king who rides a donkey Jesus died with arms out wide	Topic Growing and Changing Incy Wincy Spider There's a worm at the bottom of the garden Two little dickie birds 5 little speckled frogs Did you ever see a bunny? Mary, Mary Quite Contrary Little Miss Muffet Horsie horsie Little Bo Peep The farmer's in his den Dingle, Dangle scarecrow Old MacDonald had a farm Baa Baa Black Sheep	Topic Summer, Holidays, Transport Row, row, row your boat Down at the station The wheels on the bus Other I'm a little teapot Hey diddle diddle The bear went over the mountain

PE	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. See medium term planning for further information	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. See medium term planning for further information	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. See medium term planning for further information	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. See medium term planning for further information	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. See medium term planning for further information	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. Athletics See medium term planning for further information
Fine motor (topic related)	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Folding paper Tie knots in wool Press studs, zips, buttons See medium term planning.	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Golf tees/ nails in a pumpkin Marks on silver foil Diwali activities such as decorating mendhi patterns with beads Tweezers and glittery pom poms Gift wrapping parcels Wax resist See medium term planning.	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Snowballs and tweezers Hammer flowers out of ice Hole punch leaves to make necklaces Snipping snowflakes See medium term planning.	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Thread beads onto pipe cleaners. Wrap 'presents' for the welcome home party (linked to FS2 topic) Use beads, shells, small stones and coloured rice to make patterns in play dough Use tweezers to retrieve 'treasure' from jelly (linked to FS2 topic) See medium term planning.	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Different shapes and movements in sand tray Planting seeds Making patterns with plastic minibeasts Seed art Sorting seeds into small pots according to colour or side See medium term planning.	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Different shapes and movements in sand tray Use lengths of string/rope to tie and untie knots Use wet sand to build sandcastles Use leftover rope, string, netting, straws etc. to weave a beach mat Tweezers to move small shells and pebbles Sorting shells Fishing rods/ nets to pick up shells etc. See medium term planning.

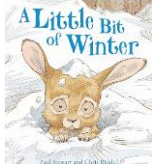
Focused Texts						
Vocabulary	home house live family sister brother aunty uncle grandparents friends superheroes job nurse doctor vet firefighter kind share same different together	Autumn winter leaves trees fruit weather season hedgehogs squirrels falling Diwali celebration party gift Advent preparing candle birthday Jesus shepherds kins/ wise men	Winter season snow ice icy icicles snowflakes melting thawing frozen freeze snowy weather hat gloves coat scarf boots	Story tale character Once upon a time happily ever after long ago princess prince rhymes palace house home good bad castle fairy tale traditional story fairy godmother	Spring summer season weather sun sunshine Rain umbrella grow growing water soil seeds bulbs caterpillars butterflies eggs leaves roots stem minibeasts ladybirds bees spiders baby animals	Holiday sunglasses swimsuit/ shorts sandals summer airplane boat ship coach bus train car seaside water beach sea hot countryside town shark crab shell fish rock pool float sink
Rhyme Focus to perform	To learn and perform well known nursery rhymes. Nursery Rhymes Miss Polly had a dolly Hickory Dickory Dock Baa Baa Black Sheep	To learn and perform well known nursery rhymes. Nursery Rhymes Twinkle Twinkle Wind the bobbin up Polly put the kettle on	To learn and perform well known nursery rhymes. Nursery Rhymes Here we go round the mulberry bush It's raining, it's pouring 1,2,3,4,5 Once I caught a fish alive	To learn and perform well known nursery rhymes. Nursery Rhymes Humpty Dumpty Jack and Jill The Grand Old Duke of York	To learn and perform well known nursery rhymes. Nursery Rhymes Little Miss Muffet Incy Wincy Spider Baa Baa Black Sheep	To learn and perform well known nursery rhymes. Nursery Rhymes Row, row, row your boat I'm a little teapot Hey diddle diddle
Other related texts	Happy Birthday Maisie Goldilocks and the three bears by Lauren Child Whatever Next by Jill Murphy Home by Carson Ellis Lullabyhullabaloo by Mick Inkpen Peace at Last by Jill Murphy Owl Babies by Martin Waddell & Patrick Benson Someone Just Like You by Helen Docherty & David Roberts	The Story of Diwali by Katie Daynes Sammy Spider's First Hanukkah by Sylvia Rouss Little Glow by Katie Sahota 'Twas the Night Before Christmas by Clement Clarke Moore The Snowman by Raymond Briggs The Leaf Thief by Alice Hemming and Nicola Slater	Tree: Seasons Come, Seasons Go by Patricia Hegarty and Britta Teckentrup If Winter Comes, Tell It I'm Not Here by Simona Ciraolo Seasons by Hannah Pang and Clover Robin (Non-fiction) The Snowflake by Benji Davies William's winter wish by Gillian Shields and Rosie Reeve A little bit of winter by Paul Stewart and Chris Riddell	Other traditional tales	Errol's garden by Gillian Hibbs Lulu meets the bees by Anna McQuinn and Rosalind Bearshaw Luna loves gardening by Joseph Coelho & Fiona Lumbers Is It a Seed? by Emily Ann Davison & Adriena Fong Rosa Explores Life Cycles By Jessica Spanyol A Moment in Nature: A Treasury for Little Nature Lovers by Clare Beaton Tad by Benji Davies	Kipper the Dog – the Seaside by Mick Inkpen (online story) Bonting by Shirley Hughes (in The Big Alfie Out of Doors Storybook) Seaside and Sea Sound poems by Shirley Hughes One is a Snail, Ten is a Crab by April Sayre and Jeff Sayre Seaside poems by Jill Bennett and Nick Sharratt On the beach by Alistair Smith Fletcher and the rockpool by Julia Rawlinson and Tiphonie Beeke

Traditional Tales	Rapunzel Three Billy goats gruff Snow White	Hansel and Gretel Puss In Boots Magic Porridge Pot	Chicken Licken The elves and the shoemaker Sleeping Beauty	The three little pigs Little Red Riding Hood Jack and the Beanstalk Goldilocks and the three bears	Cinderella The enormous turnip The little red hen	The gingerbread man The ugly duckling Princess and the Pea
Focussed Authors	Julia Donaldson (see Literacy Planning)	Oliver Jeffers (see Literacy Planning)	Tom Percival (see Literacy Planning)	Jill Murphy (see Literacy Planning)	Eric Carle (see Literacy Planning)	Nathan Bryon (see Literacy Planning)
Writing Progression	Explore making marks Sometimes give meaning to marks Random scribbles	Cylindrical grasp (whole hand) Pre-writing shapes- circles, straight lines Draw basic pictures using circles and lines Use lines to look like writing Scribble writing left to right direction Begin to assign meaning Squiggle while you wiggle.	Digital grasp Pre-writing shapes Write symbols and shapes that look like writing Assign meaning to the marks Attempts to write initial letter of name Squiggle while you wiggle.	Modified tripod grasp Prewriting shapes I talk about my writing and give meaning Copy name Squiggle while you Wiggle		Tripod grasp Write some letters correctly Write some or all of their name Apply knowledge of print to early writing Squiggle while you Wiggle

Pre Phonemic Stage						
Pictures	Random Scribbling	Scribble writing	Symbols that represent letters	Random letters	Letter Strings	Letter groups
Picture tells a story to convey message	Starting point at any point of paper	Progression is from left to right	Mock letters or symbols	Letter strings move from L to R and move down the page	Separated by spaces to resemble different words	Picture tells a story to convey message
						
Early Phonemic Stage		Letter name stage		Transitional Stage		
Environmental print	Beginning sounds Random and initial consonants	Initial and final sounds appear	Vowel sounds appear Evidence of common exception words	All syllables represented	Inventive spelling	Multiple related sentences with many words spelled correctly
Awareness of print, copied from surroundings.	Beginning and ending letters are used to represent words.		Medial sound may initially be written as a consonant. Vowels begin to appear.	A child hears beginning, middle and end sounds.	Whole sentence writing develops.	
						

Maths (Maths No Problem) Number and Pattern	Matching- Identify similarities and differences across a range of criteria e.g. colour, shape, size, texture and function. One criteria at a time e.g. sorting triangles and squares, big and small objects, red and blue objects. Sorting- Sort by colour, shape, size, texture and function. One sorting criteria at a time. AB Patterns- Recognise, extend and create AB patterns e.g. red, blue, red, blue etc. Ball, book, ball, book etc. Spot mistakes in AB pattern Counting– Count reliably (with one to one correspondence and understanding of cardinality) up to 3 forwards and then 5. Counting backwards from 3 and then 5.(Oral counting and counting objects) Counting– Count objects to 3 Comparison of numbers- Comparing quantities. Which has more? Comparison of numbers up to 3– Know 1 more/1 less than to 3. Comparison of numbers up to 3– To be able to represent numbers 1-3 in different ways. (e.g. using fingers etc.) Subitising- Recognise 1 and 2 objects without counting (subitising)	Counting- Understanding zero is an empty set. Count from 0 to 5. Count from 5 to 0. Counting and Ordering- Count to 5, forwards and backwards. Count to 5, forwards and backwards. Counting- matching a set of objects to a numeral e.g put 3 counters on the 3 numeral etc. to 5 Counting– Represent numbers on a five frame. Know that each counting number is one more than the one before. Addition– Use a counting all strategy to combine two sets up to 5. Comparing and Ordering– Compare quantity. Which set has more, which set has fewer? Do they have the same? Order numbers 1-3 (5 if possible) Counting– Select small number of objects from a group e.g. Please give me one, or please give me two Know that a number doesn’t change if the group has rearranged Subitising- Recognise 1- 3 objects without counting (subitising) Patterns– Recognise an AAB pattern and be supported to continue this.	Counting- Count sets of objects to 5 and then 10. Counting- Count out a set of objects from a larger set. Can you give me 3? 5? Counting- Matching a set of objects to a numeral e.g put 5 counters on the 5 numeral etc. to 5 (and then 10) Counting- Know that the last number said when counting a small number of objects (up to 5) tells you how many there are (cardinal principle) Comparison of numbers up to 3– Represent numbers 0-5 in different ways. (e.g. using fingers etc.) Subitising- Recognise 1- 4 objects without counting (subitising) Addition– Explore changes to quantities when objects are added to taken away. Counting on to Add- Count on. E.g. start to count at 3, 7 etc. Counting Forwards and Backwards- Count forwards and backwards within 10. Say what is one more than. Know that each counting number is one more than the one before. Word Problems– Focus on word problems.
Shape, space and measure	Pattern Pattern- Talk about and identify patterns in the environment. Join in and say what is next in a repeated sound or action pattern. Positional Language– Understand positional language- on top, under, next to, in front and behind. Shape 2D Shape– Recognise language associated with 2D shapes, specifically triangles, rectangles, squares and circles. Measure Time-School routines and what happens first, next, lunchtime etc. Use language related to time including night and day. Comparing and Ordering– Recognise specific attributes. Compare and order by size and length.	Measure Measuring Lengths and Heights– Order objects according to length. Find something that is longer/ shorter, heavier/ lighter than a given item Capacity– Use the language ‘empty’, ‘full’, (and ‘half full’) to describe how much is in a container. Shape 2D Shape– Make triangles, squares and rectangles using small sticks.	Measure Mass– Understand the mass of different objects. Volume and Capacity– Describe and compare different capacities. Money– Recognise 1p, 2p, 5p coins. Shape 2D Shape- Name and talk about properties of 2D shapes Shape- Name simple 3D shapes e.g. sphere, cone and cube
Number Rhymes	5 little monkeys 5 little men 5 little ducks 5 little apples 5 little pumpkins Hickory, Dickory Dock Plus counting songs on the internet.	2 little dicky birds 5 little snowmen Alice the Camel 1,2,3,4,5 Once I caught a fish alive 5 little dinosaurs 5 currant buns Plus counting songs on the internet.	5 little speckled frogs 10 Fat Sausages 10 in the Bed 10 Green Bottles 1, 2 Buckle My Shoe This Old Man The goats come marching in One tomato, two tomatoes Plus counting songs on the internet.

Understanding the World	Weather and seasons (science and geography): Explore the natural world around them. I wonder who I am? (Me, my family and my home) What makes me special? Who lives in my home? Awareness of self (science): exploring our senses, appearance, uniqueness; parts of the body Keeping healthy- exercise and healthy food. Dental hygiene Talk about our past and present (history): How I am growing and changing. Birthdays and other celebrations past and future My family Talk about immediate family and community and name and describe them. Find out about families who are from different countries. My home and Locality (geography): Where do I live? What is my house like? Who lives there? Locality of Radcliffe. Buildings in Radcliffe? Focus on church and old church. Radcliffe in the past. Find England and Radcliffe on a map? Black History Month Person of significance (history): Famous black people, in the past and now. Focus on Mary Seacole	Weather and seasons (science and geography): Explore the natural world around them Autumn Days (science): Observe change in the seasons: Where do animals go at night? Hibernation Day and night Shadows Make a pin wheel windmill (forces- wind) I wonder about my world? Celebrations (religion and history) Celebrations from our culture and other cultures Find out about celebrations around the world Diwali How is it celebrated? Making diva lamps, Rangoli patterns, Mendhi patterns and Diwali cards. Try Indian food. Listen to Indian music. Find India on a globe/ map. Bonfire Night (history): Bonfire Night celebrations Significant Person: Guy Fawkes Remembrance Day (history): Talk about why we celebrate Remembrance Day. Make poppies. All Saints and All Souls Day (religion and history): Find out about All Saints and All Souls Day. Children to share pictures of family members who have died, to share. Advent/ Christmas/ Celebrations (religion and history) Travelling crib	Weather and seasons (science and geography): Explore the natural world around them Celebrations from our culture (religion and history): New Year, Epiphany, Valentine's Day Celebrations from other cultures (religion, history, geography): Chinese New Year Find out about Chinese New Year. Can they find China on a map/ globe. Make and eat Chinese food, lanterns. Chinese music and dragon dance. Preparations for CNY, look at Chinese food, decorations and celebrations. I wonder what happens as the seasons change? (science and geography)? Winter (weather and seasons) Explore the snow if possible. Talk about their past e.g. days in the snow and holidays abroad in hot and cold places etc. What do we need to wear in different seasons? Sorting clothes. How do animals adapt to weather conditions and seasons? How can we help birds in Winter? Which animals hibernate? Changing states of matter- Handling ice. Making ice. Ice excavation: Breaking ice with hammers etc. How can we melt the ice? Fastest way.	Weather and seasons (science and geography): Explore the natural world around them Celebrations from our culture: Shrove Tuesday, Ash Wednesday, Mother's Day, Holy Week, Easter, St Patrick's Day Respect the traditions and celebrations from other cultures: Holi (Hindu), Ramadan (Islam) Lent/ Easter/ Celebrations (religion, geography, history, science) Learning about Lent and Easter How is Easter celebrated around the world? Celebrations with our family. Find where Jesus lived Visit to church Changes of state- Melting chocolate to make Easter nests Significant Person Jesus Possible learning experiences: Traditional Tales (geography and science): Focus on materials Materials used in making a house for 3 little pigs (use a squeezezy bottle to make wind) Sort materials into hard and soft (Goldilocks) Making a new cloak for Little Red Riding Hood (sorting materials). Which materials are waterproof? Changes when heating food- make porridge. What makes it taste nice? Exploration with magnets	Weather and seasons (science and geography): Explore the natural world around them Celebrations from our culture: Pentecost, St George's Day I wonder how things grow? Plants Possible learning experiences: Explore the natural world around them. Spring to Summer changes they see in their environment. God's wonderful creation. How do we look after plants, trees and flowers? Talk about their gardens and plants and flowers they have grown Draw pictures of plants they have observed Look at plants that can grow in other countries. What do they need? Conditions for growth. Talk about parks and other areas in Radcliffe that they know. Watch Fourways farm- sunflowers. Investigate right conditions to grow seeds. Make predictions and then observe. (Link with Art.) Significant Person: David Attenborough Topic: I wonder how plants and creatures grow? Minibeasts Possible learning experiences: God's wonderful creation. Talk about parks and other areas in Radcliffe that they know. Where can we find minibeasts? What do they do in our gardens?	Weather and seasons (science and geography): Explore the natural world around them Celebrations from other cultures (religion): Eid al-Fitr Summer holidays and transport (science, geography and history): Topic: I wonder what happens in summer? Summer Holidays Summer and Transport Possible learning experiences: Looking at historical holiday photos, swimming costumes, Punch and Judy etc. Children to bring a holiday photograph to school and talk about this. Choose some holiday destinations to find on a globe. Look at a globe and be able to point to land and sea. Can they say where the cold countries are? The hot countries? Compare a hot and cold country- perhaps a ski resort and a hot country Compare the seaside to Radcliffe What might we find at the beach? How can we look after our beaches and sea creatures? Should we leave rubbish at the beach? Why not? Look at present and old transport photos. How have they changed? How can we travel across the sea? Floating and sinking activities. What clothes to choose to wear in summer? Sorting
-------------------------	--	--	--	---	--	--

		Significant Person (religion and history): St Francis of Assisi- party to celebrate his feast day. Topic: People who help us (geography): Read 'Superheroes' book and talk about who helps us and how. Invite in any visitors such as vet, nurse, fireman etc.	Church decoration Christmas in different countries. Christmas in the past Family celebrations What is Advent? Visit church. Light and dark (science): When is it light? Dark? Light sources. Shadows		Grow beans Make a group/ class map for LRRH through the woods and to grandma's house or of the giant's house or the village where Jack lived	Draw pictures of plants and animals Make a bug hotel Life cycle of a butterfly Visitor with minibeasts	
Exploring the natural world		All about the seasons; Signs of Autumn (September to November)	All about seasons Signs of Winter (November/ December)	Signs of Winter (December/ January)	Signs of Spring (March/ April)	Signs of Spring (April/ May)	Signs of Summer (June/ July)
		Goodbye Summer Hello Autumn Fletcher and the Falling Leaves 	Goodbye Autumn Hello Winter Fletcher and the Snowflake Christmas 	A little bit of Winter 	Goodbye Winter Hello Spring 	Fletcher and the springtime blossom 	Goodbye Spring Hello Summer Fletcher and the summer show  
		Explore the natural world around them <i>Autumn</i> Changes, they observe in their environment To discuss daily weather/ seasons Describe what they see, hear and feel whilst outside (Science Link)		Explore the natural world around them Winter and Spring changes they see in their environment To discuss daily weather/ seasons. Describe what they see, hear and feel whilst outside. (Science Link)		Explore the natural world around them Spring and Summer changes they see in their environment To discuss daily weather/ seasons. Describe what they see, hear and feel whilst outside. (Science Link)	
Expressive Arts and Design	Art	Drawing / painting skills – self portraits (link with topic: 'I wonder who I am?'). Self-portraits with focus on skin colours. Using pastels, pencils Artist study: Lazzerini- Printing houses based on artist. Printing with sponge and reclaimed materials	Scissor skills and collage: Make a collage Diwali card or poster, individual or joint 3D Autumn Art- using leaves and Autumn fruit Make Christmas card	Printing / collage / manipulating dough Snowman printing with different materials	Drawing-Patterns on Easter eggs Scissor skills- Snipping activity- collaborative palm leaf Paint mixing- see Holi activity below Traditional stories characters for display- paint/ collage/ print	Artist Study: Drawing/ Painting Van Gogh's Sunflowers Group wax resist: large scale pictures of sun, flowers etc.	Printing- using a variety of materials to make a flower Collage/ scissor skills- collaborative large flower collage. Children to cut own pieces (snip off small pieces) Drawing vehicles

	DT	Food technology: Children to have a go at cutting different types of fruit. Children to taste variety of fruits. Which is your favourite fruit? Diwali biscuit	Food technology: Looking at different types of vegetables and making vegetable soup Construction structures/ joining Make Christmas card	Food technology: Chinese New Year stir fry Construction Joining Structures- making musical instruments (link with Chinese New Year)	Food technology: Making Easter nest Making porridge Construction Joining Structures- making Easter card Making houses for the three pigs	Food technology: Construction Bridges- Using a variety of materials to make bridges, collaboratively (junk modelling materials; building blocks; lego etc.	Food technology: Make sandwiches for Teddy Bears' Picnic Construction Joining Structures- Make a boat to float or a wheeled vehicle
	Music	Music Activities Singing a variety of nursery rhymes, counting and action songs and other songs. Identifying sounds- Inside sounds- sounds from around the home. Can you tell what they are? Outside sounds- sounds from outside in the world. Can you tell what they are? (see BBC radio. Early Learning. stimulus sounds) Songs: About body, friends, home etc. e.g. Heads, shoulders etc	Music Activities Learning about body percussion- clapping, tapping, clicking etc. Making sounds with body percussion. Clapping, tapping, clicking, humming etc. Learning to accompany their singing with their body percussion, rhythmically. Volume- Loud and quiet. Can children whisper? Shout? Sing a song quietly. Teacher to introduce a symbol that means loud, a symbol that means quiet. Songs: Christmas and celebration	Music Activities Experimenting with different instruments. Investigate how sounds are made by different instruments e.g. banging a drum, hitting a triangle etc. Circle time activities. Instrument in a bag game. Can child say what the instrument is? Show an instrument. Children stand up if they think you bang it? Etc. Songs: About the weather, cold places etc. e.g. 5 little snowman	Music Activities Making own instruments- drums etc. Tempo- Fast and slow. Playing instruments fast and slow. Teacher plays instrument fast and slow. Can child identify? Introduce a symbol that means fast and a symbol that means slow, shakers etc. How do you play them? Bang, pluck Songs: About characters from traditional tales e.g. There was a princess long ago etc.	Music Activities Teacher makes simple rhythms such as clapping- slow, slow, slow, quick, quick. Children copy. Pitch- high and low. Children practise saying words in high and low voices. Play a circle time game where children take turns to respond to a symbol that means high or low. Play an altered game such as musical bumps- children sit down if they think it's a high voice etc. if they get it wrong then they are out. Songs: About minibests etc.	Music Activities Music- musical instrument sounds. How does the music make you feel? (see BBC radio. Early Learning. Stimulus. Music) Sound story- creating a story with sound. Can you tell what is happening? (see BBC radio. Early Learning. Stimulus. Rhythm) Revise all songs learned. Revise rhythms, volume, tempo, pitch. Children to read symbols. Songs: About holidays, vehicles, sunshine etc.
Computing		Digital Literacy Smartie the Penguin – Pop ups and In Apps purchasing Computer Science: Playing games and activities on whiteboard (saying what will happen)	Digital Literacy Smartie the Penguin – Inappropriate websites Computer Science: Playing games and activities on whiteboard (saying what will happen)	Digital Literacy Smartie the Penguin – Cyber-bullying Computer Science: Recognising technology used at home and school	Digital Literacy Smartie the Penguin – Upsetting images Computer Science: Recognising technology used at home and school	Digital Literacy Smartie the Penguin – Unreliable Information Computer Science- Beebots- making them move	Digital Literacy Smartie the Penguin – Talking to strangers online Computer Science_ Beebots- making them move for a purpose
		Information Technology Using technology appropriately through role-play. Name technology. Using IT in the other areas of CP. i.e. CD Player; Camera/ iPad; Remote control cars; Talking tins etc; iPad- games. Taking photographs with cameras and iPads; Using IWB for mark making and drag and drop games; Using CD player to listen to music and stories; Exploring BeeBots					
Cultural Capital Opportunities		Initial visit to church- Local walk around school	Write letter to Father Christmas	Visit to church Epiphany Chinese New Year event	World Book Day Visit to church Easter	Visit to church Mini beast visit	Visit to church Forest school visit

	Parent and baby visit Visit from a nurse/ vet/ firefighter	Christmas Sing a Long Church visit- Advent Diwali experiences Autumn Walk in school grounds	Pancake Day	Easter Egg hunt	Mini beast hunt Planting	Beach Party Teddy Bears' Picnic
Parent Opportunities	Reading opportunity Christmas Sing a Long Learning Journey Opportunity Parents' Day Stay and Play	Reading opportunity Mystery Reader Learning Journey Opportunity Stay and Play Parents' Day			Beach Party and Ice Cream Planting opportunity Learning Journey Opportunity Stay and Pray	