

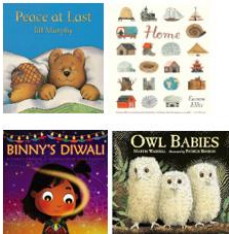
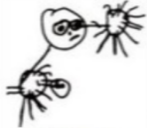
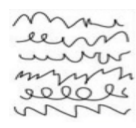
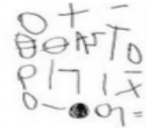
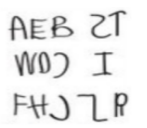
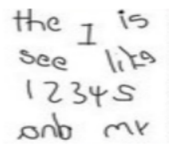
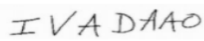
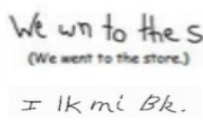
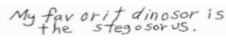
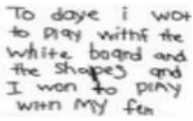
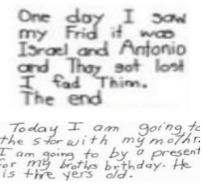
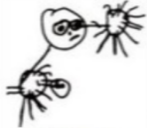
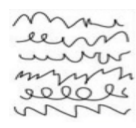
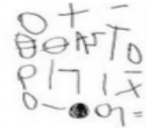
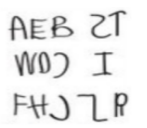
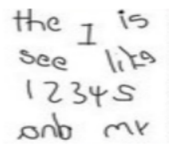
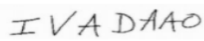
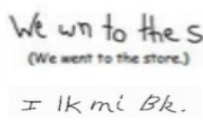
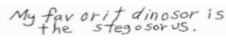
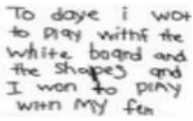
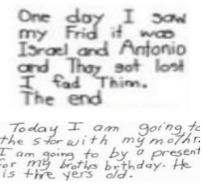
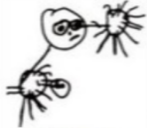
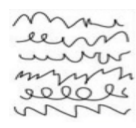
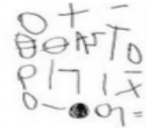
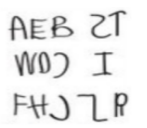
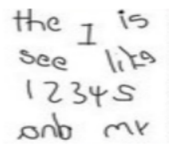
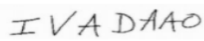
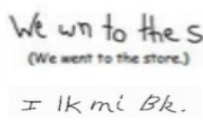
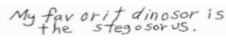
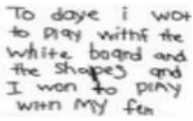
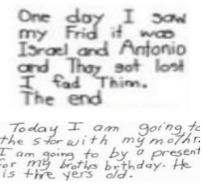
St Mary's R.C. Primary Reception Curriculum Map- 2025

	 HEAD: Learning		 HEART: Loving		 HANDS: Serving	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events (seasonal, festivals, events)	Starting school Harvest Autumn St Francis of Assisi CAFOD Family Fast Day Black History Month	Winter Diwali Bonfire Night Feast of All Souls Feast of All Saints Remembrance Day Nursery Rhyme Week Road Safety Week Anti-bullying Week St Andrew's Day First Sunday of Advent Christmas Christmas Performance	New Year Epiphany Big Garden Bird Watch Chinese New Year Candlemas Safer Internet Day Valentines Day Pancake Day Ash Wednesday Lent CAFOD Family Fast Day St David's Day St Patrick's Day	Spring Holi St George's Day Ramadan Mother's Day Easter (Holy Week) May Day World Book Day	Environmental Day May is the Month of Mary Insect week Farm Visit FS2 Teddy Bears Picnic FS1	Summer Eid al-fitr Fathers' Day Beach Party Transition Days
R.E.	Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the ends of the earth	Branch 6: Dialogue and Encounter
	PERSONAL DEVELOPMENT					
Catholic Social Teaching Themes	Family and Community	Dignity of the human person	Rights and Responsibilities	The Dignity of Work Option for Poor and Vulnerable	Solidarity and the Common Good Stewardship	Family and community
	Option for the Poor and Vulnerable and Stewardship woven throughout the year					
RHE- Life to the Full and PSHE	PSHE Self-regulation My feelings L1 Identifying my feelings L3 Coping strategies L4 Emotional adjectives L5 Facial expressions	RHE Module 1: Created and Loved by God Unit 1: Religious Understanding Handmade with love	RHE Module 1: Created and Loved by God Unit 2: Me, my body, my health I am me Heads, shoulders, knees and toes Ready Teddy Unit 3: Emotional Wellbeing I like. You like. We all like! Good feelings, bad feelings	PSHE Building relationships Special relationships: L2 Special people L3 Sharing L4 I am unique L6 Similarities and differences My family and friends: L1 Festivals L2 Sharing	RHE Module 1: Created and Loved by God Unit 4- Life Cycles Growing up Module 3: Created to live in Community Unit 1: Religious Understanding	PSHE Managing self Taking on challenges: L1 Why do we have rules? L2 Building towers L5 Team races My wellbeing: L1 What is exercise? L4 Being a safe pedestrian L5 Eating healthily

			Let's Get Real Module 2: Created to love others Unit 3: Keeping safe Safe inside and out My body, my rules Feeling poorly People who help us	L3 What makes a good friend L4 Being a good friend	God is love Loving God, Loving others	
myHappyMind	Meet your brain	Celebrate	Appreciate	Relate	Engage	Transition
Safeguarding Sessions	NSPCC Speak Out, Stay Safe Three Houses Transition to new class	Friendship workshop Road Safety Firework Safety Anti- Bullying	PANTS- NSPCC Mental Health Internet Safety	Clever Never Goes	Sun safety	Water safety Forest school safety
Equality and Diversity Texts	To choose what I like You Choose by Nick Sharratt & Pippa Goodheart	To understand that it's OK to like different things Red Rockets and Rainbow Jelly by Sue Heap & Nick Sharratt	To understand that we are all different Hello Hello by Brendan Wenzel	To understand that all families are different The Family Book by Todd Parr	To celebrate my family Mommy, Mamma and Me by Leslea Newman & Carol Thompson Daily	To make friends with someone who may be different Blue Chameleon by Emily Gravett Daily
CofEL Texts	The lion inside by Rachel Bright	The koala who could By Rachel Bright	Giraffes can't dance by Giles Andreae	The girl who never made mistakes by Mark Prett	Ish by Peter Reynolds	The thing that Lou couldn't do by Ashley Spires
	TOPIC					
Overall Topic	I wonder who I am? (Me, my family, my home and my community)	I wonder what we celebrate? (Celebrations)	I wonder what happens as the seasons change?	I wonder if pirates are real? (Pirates)	I wonder how we can take care of our environment? (God's wonderful world!)	I wonder what happened to the dinosaurs? (Dinosaurs)
Topic Question	Where do I live?	What can we celebrate?	Why does ice melt?	Would you be friends with a pirate?	How can we look after God's wonderful world?	Where are the dinosaurs?
Wow!	Pyjama Day Visit from a parent with a baby Party (St Francis)	Diwali Day Box of Autumn fruits and leaves Autumn Walk	Winter themed ice experiment day Big pieces of ice with items inside. How will we get them out?	Pirate Party	Parents visit to plant with child Litter picking Box of seeds and bulbs	Dinosaur footprints around the EYFS Unit Beach party in school

Communication and Language	Wellcomm Assessments and interventions See topic vocabulary For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Begin to understand how to listen carefully and why listening is important Engage in storytimes Learn new vocabulary Articulate their ideas and thoughts Use talk to help work out problems and organise thinking and activities, explain how things work and why they might happen Describe events in some detail. Understand how to listen carefully and why listening is important Develop social phrases Engage in non-fiction books Listen carefully to rhymes paying attention to how they sound.	Wellcomm Interventions See topic vocabulary For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Listen to and talk about stories to build familiarity and understanding Understand how to listen carefully and why listening is important Learn new vocabulary Engage in story times Engage in non-fiction books Listen to and talk about selected non fiction to develop a deep familiarity with new knowledge and vocabulary Articulate their ideas and thoughts in well-formed sentences	Wellcomm Assessments and Interventions For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Use new vocabulary in different contexts and throughout the day Articulate their ideas and thoughts in well-formed sentences Use talk to help work out problems and organise thinking and activities Describe events in some detail Listen to and talk about stories to build familiarity and understanding Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary	Wellcomm Interventions For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Use new vocabulary through the day Articulate their ideas and thoughts in well-formed sentences Describe events in some detail Listen to and talk about stories to build familiarity and understanding Connect one idea or action to another using a range of connectives Learn rhymes, poems and songs	Wellcomm Interventions For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Use new vocabulary in different contexts Articulate their ideas and thoughts in well-formed sentences Use talk to help work out problems and organise thinking and activities, explain how things work and why they might happen Re-tell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words Connect one idea or action to another using a range of connectives Describe events in some detail	Wellcomm assessments and Interventions For role play, circle time, rhymes, topic/ PSED, literacy related activities see CL medium planning. Use new vocabulary in different contexts Ask questions to find out more and to check they understand what has been said to them Connect one idea or action to another using a range of connectives Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words
	Throughout the year adults will plan structured interactions using the following principles; pay attention, time to think, modelling language, show an interest, have fun, shared experiences and work with home.					
Nursery Rhymes and Songs	Topic Ourselves Miss Polly had a dolly Rock a bye baby <i>Heads, shoulders, knees and toes</i> Put your finger in the air <i>One finger one thumb</i> <i>If you're happy and you know it</i>	Topic Celebrations and Autumn <i>5 little apples</i> <i>Dingle Dangle Scarecrow</i> Twinkle Twinkle Nativity songs <i>Christmas Pudding</i> Rudolph Who is coming on Christmas night?	Topic Winter and (Weather and Seasons) <i>Let's make a snowman</i> Here we go round the mulberry bush <i>5 little snowmen</i> <i>I hear thunder</i> I can sing a rainbow It's raining, it's pouring The North wind doth blow	Topic Pirates <i>When Goldilocks went to the house of the bears</i> <i>There was a princess long ago</i> Humpty Dumpty Jack and Jill The Grand Old Duke of York Pirates <i>Five little pirates</i> Bobby Shafto	Topic Environment Incy Wincy Spider <i>There's a worm at the bottom of the garden</i> <i>Two little dickie birds</i> 5 little speckled frogs Did you ever see a bunny? <i>Mary, Mary Quite Contrary</i> Little Miss Muffet	Topic Dinosaurs Row, row, row your boat Down at the station The wheels on the bus Dinosaur <i>Five enormous dinosaurs</i> Farm visit Horsie horsie Little Bo Peep The farmer's in his den

	This is the way we ... The Hokey Cokey Diwali Diwali Twinkle Twinkle I'm a little Diva lamp Other Hickory Dickory Dock	When Santa got stuck up the chimney Jingle bells Christmas concert songs Other Wind the bobbin up Polly put the kettle on	Other 1,2,3,4,5 Once I caught a fish alive	I'm a pirate A sailor went to see One-eyed Jack Mrs. Pirate, Captain Patch the Pirate Topic Easter Hot cross buns We have a king who rides a donkey Jesus died with arms out wide	Other I'm a little teapot Hey diddle diddle The bear went over the mountain	Dingle, Dangle scarecrow Old MacDonald had a farm Baa Baa Black Sheep
PE	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. Topic related: Bear walks e.g daddy bear slow and tired etc. Why do we need to sleep? What do we need to do to be healthy? PE Session: Gymnastics/ Dance See medium term planning for further information	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. Topic related: Traditional dancing from different cultures/ work to different music PE Session: Gymnastics/ Dance See medium term planning for further information	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. Topic related: Reenact walking through a wood- through the mud, splashing in puddles, jumping off rocks etc. PE Session: Gymnastics/ Dance See medium term planning for further information	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. Topic related: Play Captain's Coming! (following instructions) PE Session: Gymnastics/ Dance See medium term planning for further information	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. Topic related: Look at how crabs move Make a crab obstacle course Follow my leader moving like Clem over the sand/ rocks PE Session: Gymnastics/ Dance See medium term planning for further information	Daily dance/ movement activity Daily outdoors physical activity- ball skills, games, bikes and scooters. Focus on travel: agility, travel and speed etc. Topic related: Moving like different dinosaurs. Moving across a swamp/ over the mountains PE Session: Athletics See medium term planning for further information
Fine motor (topic related)	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Folding paper Tie knots in wool Press studs, zips, buttons See medium term planning.	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Golf tees/ nails in a pumpkin Marks on silver foil Diwali activities such as decorating mendhi patterns with beads Tweezers and glittery pom poms Gift wrapping parcels Wax resist See medium term planning.	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Snowballs and tweezers Hammer flowers out of ice Hole punch leaves to make necklaces Snipping snowflakes See medium term planning.	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Thread beads onto pipe cleaners. Wrap 'presents' for the welcome home party (linked to FS2 topic) Use beads, shells, small stones and coloured rice to make patterns in play dough Use tweezers to retrieve 'treasure' from jelly (linked to	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Different shapes and movements in sand tray Planting seeds Making patterns with plastic minibeasts Seed art Sorting seeds into small pots according to colour or side See medium term planning.	Scissor activities Dough gym Dough activities Pencil play activities Topic related fine motor activities such as: Different shapes and movements in sand tray Use lengths of string/rope to tie and untie knots Use wet sand to build sandcastles Use leftover rope, string, netting, straws etc. to weave a beach mat Tweezers to move and sort

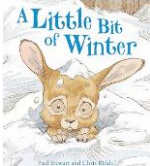
				FS2 topic) Sorting jewels and beads See medium term planning.		small shells and pebbles Fishing rods/ nets to pick up shells etc. See medium term planning.																																																								
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Pathway to writing Outcomes	Oral retelling of story. Draw images and teacher to scribe labels to represent the story	To draw a snowman. Teacher to scribe a plan to build a snowman including things that they will need to decorate the snowman at the end.	To create a season's booklet and write captions/sentences describing each season. Teacher to scribe. M/A to write words.	To write a letter from the point of view of Tom to his mother, describing what he has learned about pirate ships. Teacher to scribe/ children to write dictated sentences.	To orally retell the story. To make posters telling people to pick up rubbish off the beach, explaining why it is important. Children to write dictated sentences.	To rewrite the story. Children to write dictated sentences.																																																								
Writing Progression	<table border="1"> <thead> <tr> <th colspan="7">Pre Phonemic Stage</th> </tr> <tr> <th>Pictures</th><th>Random Scribbling</th><th>Scribble writing</th><th>Symbols that represent letters</th><th>Random letters</th><th>Letter Strings</th><th>Letter groups</th></tr> </thead> <tbody> <tr> <td>Picture tells a story to convey message</td><td>Starting point at any point of paper</td><td>Progression is from left to right</td><td>Mock letters or symbols</td><td>Letter strings move from L to R and move down the page</td><td>Separated by spaces to resemble different words</td><td>Picture tells a story to convey message</td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Early Phonemic Stage</th><th colspan="2">Letter name stage</th><th colspan="4">Transitional Stage</th></tr> <tr> <th>Environmental print</th><th>Beginning sounds Random and initial consonants</th><th>Initial and final sounds appear</th><th>Vowel sounds appear Evidence of common exception words</th><th>All syllables represented</th><th>Inventive spelling</th><th>Multiple related sentences with many words spelled correctly</th></tr> </thead> <tbody> <tr> <td>Awareness of print, copied from surroundings.</td><td>Beginning and ending letters are used to represent words.</td><td></td><td>Medial sound may initially be written as a consonant. Vowels begin to appear.</td><td>A child hears beginning, middle and end sounds.</td><td>Whole sentence writing develops.</td><td></td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>						Pre Phonemic Stage							Pictures	Random Scribbling	Scribble writing	Symbols that represent letters	Random letters	Letter Strings	Letter groups	Picture tells a story to convey message	Starting point at any point of paper	Progression is from left to right	Mock letters or symbols	Letter strings move from L to R and move down the page	Separated by spaces to resemble different words	Picture tells a story to convey message								Early Phonemic Stage	Letter name stage		Transitional Stage				Environmental print	Beginning sounds Random and initial consonants	Initial and final sounds appear	Vowel sounds appear Evidence of common exception words	All syllables represented	Inventive spelling	Multiple related sentences with many words spelled correctly	Awareness of print, copied from surroundings.	Beginning and ending letters are used to represent words.		Medial sound may initially be written as a consonant. Vowels begin to appear.	A child hears beginning, middle and end sounds.	Whole sentence writing develops.								
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Pathway to writing Vocabulary	peace 'at last' hour tired nocturnal pretending cuckoo leaky refrigerator believe owl hedgehog uncomfortable peeped alarm clock yawn	altar banners bathe celebration design festival floating hurtling international legend marvels parade perform platforms protect smothered spectacular symbolise wintry	season peek burrow rustles blossom sprout lively scuttle flutter honk hedgerows ripe treasures cosy minibeasts glisten chatter bare navy lavender	false alarm warnings pelican attic barrel bobbing villager rusty special trudged yelled silently harbour gangplank captain crew ashore narrow marched growled welcome skull and crossbones	crunch nestled aquarium crashing tide conservation treasure plastics/plastic waste ashore ocean recycled facts glistened protect glimpsed environment	herbivore carnivore stomping disguise commotion balcony interrupted wondered talon swished sighing agreement
Other topic vocabulary	home house live family sister brother aunty uncle grandparents friends r kind share same different together	Autumn winter leaves trees fruit weather season hedgehogs squirrels falling Diwali celebration party gift Advent preparing candle birthday Jesus shepherds kins/ wise men	Winter season snow ice icy icicles snowflakes melting thawing frozen freeze snowy weather hat gloves coat scarf boots	Lent Easter cross Jesus	Spring summer season weather sun sunshine Rain umbrella grow growing water soil seeds bulbs caterpillars butterflies eggs leaves roots stem minibeasts ladybirds bees spiders baby animals	Holiday sunglasses swimsuit/ shorts sandals summer airplane boat ship coach bus train car seaside water beach sea hot countryside town shark crab shell fish rock pool float sink
Rhyme Focus to perform	To learn and perform well known nursery rhymes. Nursery Rhymes Heads, shoulders, knees and toes One finger one thumb If you're happy and you know it	To learn and perform well known nursery rhymes. Nursery Rhymes 5 little apples Dingle Dangle Scarecrow Christmas Pudding	To learn and perform well known nursery rhymes. Nursery Rhymes Let's make a snowman 5 little snowmen I hear thunder	To learn and perform well known nursery rhymes. Nursery Rhymes When Goldilocks went to the house of the bears There was a princess long ago Five little pirates	To learn and perform well known nursery rhymes. Nursery Rhymes Two little dickie birds Mary, Mary Quite Contrary There's a worm at the bottom of the garden	To learn and perform well known nursery rhymes. Nursery Rhymes Five enormous dinosaurs Dingle, Dangle scarecrow Old MacDonald had a farm
Other related texts	Happy Birthday Maisie Goldilocks and the three bears by Lauren Child Whatever Next by Jill Murphy Home by Carson Ellis Lullabyhullabaloo by Mick Inkpen Peace at Last by Jill Murphy Owl Babies by Martin Waddell & Patrick Benson Someone Just Like You by Helen Docherty & David Roberts We are family by Patriccia Hegarty and Ryan Wheatcroft	The Story of Diwali by Katie Daynes Sammy Spider's First Hanukkah by Sylvia Rouss Little Glow by Katie Sahota 'Twas the Night Before Christmas by Clement Clarke Moore The Snowman by Raymond Briggs The Leaf Thief by Alice Hemming and Nicola Slater	Tree: Seasons Come, Seasons Go by Patricia Hegarty and Britta Teckentrup If Winter Comes, Tell It I'm Not Here by Simona Ciraolo The Leaf Thief by Alice Hemming and Nicola Slater Seasons by Hannah Pang and Clover Robin (Non-fiction) The Snowflake by Benji Davies William's winter wish by Gillian Shields and Rosie Reeve A little bit of winter by Paul Stewart and Chris Riddell Penguin Huddle by Ross Montgomery Blue penguin by Petr Horacek Snow bears by Martin Waddell Sarah Fox- Davies Little Polar Bear by Hans De Beer	The Pirates Next Door by Jonny Duddle Ten Little Pirates by Mike Brownlow How I became a Pirate by Melinda Long Commotion in the Ocean by Giles Andreae Pirates love underpants by Claire Freedman The treasure of pirate Frank by Elspeth Graham and Mal Peet	Kipper the Dog – the Seaside by Mick Inkpen (online story) Bonting by Shirley Hughes (in The Big Alfie Out of Doors Storybook) Seaside and Sea Sound poems by Shirley Hughes One is a Snail, Ten is a Crab by April Sayre and Jeff Sayre Daisy the Dolphin: A book about making good choices by Natalie Pritchard and Natalie Merheb The Odd Fish by Naomi Jones Look what I found at the seaside by Moira Butterworth	Gigantosaurus by Jonny Duddle Harry and the Bucketful of Dinosaurs by Ian Whybrow and Adrian Reynolds The Somethingosaur by Tony Mitton and Russell Ayto Bumpus Jumpus Dinosaurumpus by Tony Mitton and Guy Parker-Rees The Dirty Great Dinosaur by Martin Waddell and Leonie Lord Rumble, Rumble, Dinosaur by Katrina Charman and Nick Sharratt Dinosaur Roar! by Paul and Henrietta Stickland Stomp, Chomp, Big Roars! Here Come the Dinosaurs! by Kaye Umansky and Nick Sharratt

Traditional Tales	Rapunzel Three Billy goats gruff Snow White	Beauty and the Beast Puss In Boots Magic Porridge Pot	Rumpelstilskin The elves and the shoemaker Sleeping Beauty	The three little pigs Little Red Riding Hood Jack and the Beanstalk Goldilocks and the three bears	Cinderella The enormous turnip Puss in Boots	The gingerbread man The ugly duckling Princess and the Pea
Focussed Authors	Julia Donaldson (see Literacy Planning)	Oliver Jeffers (see Literacy Planning)	Tom Percival (see Literacy Planning)	Jill Murphy (see Literacy Planning)	Eric Carle (see Literacy Planning)	Nathan Bryon (see Literacy Planning)
Talk Through Stories	Click Clack Moo Cops and Robber Elmer	Farmer Duck Five Minutes Peace Frockodile	Handa's Hen Hugless Douglas I'm in Charge!	Missing Richmond Mog the Forgetful Cat One Snowy Night	Owl Babies Room on the Broom Stick Man	Supertato The Rainbow Fish The Wonky Donkey
Maths (Maths No Problem) Number and Pattern	Number and Pattern: Matching- To be able to identify similarities and differences across a range of criteria e.g. colour, shape, size, texture and function. Sorting- To be able to sort by colour, shape, size, texture and function. AB Patterns- To recognise, extend, create and fix simple AB patterns. Counting- To be able to count reliably (with one to one correspondence and understanding of cardinality) up to 5 forwards and backwards. Counting- To be able to compare numbers, order and write numbers to 5. Comparison of numbers up to 5- To know 1 more than, 1 less than and the relationship between consecutive whole numbers. Comparison of numbers up to 5- To be able to represent numbers 1-5 in different ways.		Number and Pattern: Counting- Understanding zero is an empty set, 1 fewer than, Adding and Subtracting zero Counting and Ordering- To be able to count to 10, forwards and backwards. To understand ordinal numbers and be able to name positions, e.g. first, second, third etc. Counting- To represent numbers on a five and ten frame. To match number names to numerals and to representations on ten frames up to 10. To write numbers to 10. Addition- To use a counting all strategy to combine two sets up to 10. Comparing and Ordering- To compare quantity. To count on and back to find 1 more and 1 fewer. To be able to order numbers to 10. Counting- To find number bonds to 6. Counting- To be able to create number bonds to make 7-10. Patterns- To be able to copy, continue and create AAB, ABC and AABC patterns.		Number and Pattern: Counting on to Add- To be able to use counting on as a strategy for addition. Counting Forwards and Backwards- To be able to count forwards and backwards within 10. To be able to recognise 1 more and 1 less. Counting to 20- To be able to count to and from 20. Doubling- To be able to double numbers 1-5. To be able to recognise doubles and non- doubles. Halving and Sharing- To be able to halve sets of items and even numbers by sharing with 2 equal groups. Odds and Evens- To be able to recognise and understand odd and even numbers. Data- To be able to collect and represent data sets. Problem Solving- To be able to develop problem solving skills (Number and Pattern and SSM.) Word Problems- To be able to focus on word problems.	
Shape, space and measure	Shape, Space and Measure: Comparing and Ordering- To be able to compare and order by size, length and time. Time- To be able to talk in terms of night and day, days of the week and months of the year. To be able to use language related to time and to be able to sequence events. 2D Shape- To be recognise language associated with 2D shapes, specifically triangles and squares.		Shape, Space and Measure: Measuring Lengths and Heights- To be able to measure end-to-end length, compare lengths and use non-standard units of measurement. Capacity- To be able to use the language 'empty', 'full', and 'half full' to describe how much is in a container. To be able to measure the capacity of containers. 2D Shape- To be able to compose 2D shapes using tangrams and pattern blocks		Shape, Space and Measure: Mass- To be able to understand the mass of different objects. Volume and Capacity- To be able to describe and compare different capacities. Money- To be able to recognise 1p, 2p, 5p, and 10p coins. Pay for items using a contribution of these coins. To be able to calculate change from 10p.	

	2D Shape – To be recognise language associated with 2D shapes, specifically rectangles and circles. Positional Language – To understand positional language.		3D Shape – To be able to recognise 3D shapes			
Number Rhymes	5 currant buns 5 little monkeys 5 little men 5 little ducks 5 little apples 5 little pumpkins Hickory, Dickory Dock Plus counting songs on the internet.		2 little dicky birds 5 little snowmen Alice the Camel 1,2,3,4,5 Once I caught a fish alive 5 currant buns Plus counting songs on the internet.		5 little speckled frogs 10 Fat Sausages 10 in the Bed 10 Green Bottles 1, 2 Buckle My Shoe This Old Man The goats come marching in One tomato, two tomatoes 5 little dinosaurs Plus counting songs on the internet.	
Understanding the World	Weather and seasons (science and geography): Explore the natural world around them. I wonder who I am? (Me, my family and my home) What makes me special? Who lives in my home? Awareness of self (science): exploring our senses, appearance, uniqueness; parts of the body Keeping healthy- exercise and healthy food. Dental hygiene Talk about our past and present (history): How I am growing and changing. Birthdays and other celebrations past and future My family (geography) Talk about immediate family and community and name and describe them. Find out about families who are from different countries. My home and Locality Where do I live? What is my house like? Who lives there?	Weather and seasons (science and geography): Explore the natural world around them Autumn Days (science): Observe change in the seasons: Where do animals go at night? Hibernation Day and night Shadows Make a pin wheel windmill (forces- wind) I wonder about my world? Celebrations (religion and history) Celebrations from our culture and other cultures Find out about celebrations around the world Diwali (Revise this as covered in Autumn 1): How is it celebrated? Rangoli patterns, Mendhi patterns and Diwali cards. Listen to Indian music. Find India on a globe/ map. Bonfire Night (history) : Bonfire Night celebrations- how do you celebrate? Why do we celebrate?	Weather and seasons (science and geography): Explore the natural world around them Celebrations from our culture (religion): New Year, Epiphany, Valentine’s Day Celebrations from other cultures (religion and geography): Chinese New Year Find out about Chinese New Year. Can they find China on a map/ globe. Make and eat Chinese food, lanterns. Chinese music and dragon dance. Preparations for CNY, look at Chinese food, decorations and celebrations. I wonder about changing seasons? (geography and science) (Cold weather and cold places) Focus on ‘Walk in the woods’. What do we see in Summer, Autumn, Winter including	Weather and seasons (science and geography): Explore the natural world around them Celebrations from our culture (religion): Shrove Tuesday, Ash Wednesday, Mother’s Day, Holy Week, Easter, St Patrick’s Day Respect the traditions and celebrations from other cultures (religion): Holi (Hindu), Ramadan (Islam) I wonder if pirates are real (history and geography)? (Pirates) What is a pirate? What did they do/ wear/ have? Look at old and new transport. How did a pirate travel? Parts of a pirate ship. Use map/ globe/ Google earth- identify the land and sea? Find islands. Countries visited by children (and pirates). Climates of different countries- what grows there? Different fruit. Where animals live- Can the	Weather and seasons (science and geography) : Explore the natural world around them Celebrations from our culture: Pentecost, St George’s Day Marvellous Minibeasts God’s wonderful creation. Talk about parks and other areas in Radcliffe. Where can we find minibeasts? Draw pictures of plants and animals Make a bug hotel Life cycle of a butterfly I wonder what lives in the ocean? Link with Clem and Crab (science and geography) Looking after God’s wonderful creation. Where can we find water? Use globes and maps. Compare and contrast beaches with cities and towns What will we find in water? Watch video of tide going in and out Recall polar regions. Recycling- How is plastic recycled? Learn about climate change and	Celebrations from other cultures (religion): Eid al-Fitr Weather and seasons (science and geography): Explore the natural world around them Spring to Summer changes they see in their environment. Animals and plants. How does your garden grow (science and geography)? God’s wonderful creation. Looking after plants, trees and flowers in our country and elsewhere. Conditions for growth. Parks in Radcliffe. I wonder what happened to the dinosaurs (geography and history)? What do we know about dinosaurs? When did they live? What did they eat? Herbivores, carnivores and omnivores Finding out about fossils. Using maps and globes. What is a palaeontologist? Significant Person Mary Anning- British

	Locality of Radcliffe. Buildings in Radcliffe? Focus on church and old church. Radcliffe in the past. Find England and Radcliffe on a map? Google map. Peace at Last links (science): Shadows; light and dark Listening walk- animals we hear at night and during the day. Topic: Black History Month (History) Person of significance: Famous black people, in the past and now. Focus on Rosa Parks and Mae Jamison Significant Person (Religion): St Francis of Assisi- party to celebrate his feast day. Celebrations from our culture and other cultures (Religion) Find out about celebrations around the world Diwali How is it celebrated? Making diva lamps, Rangoli patterns, Mendhi patterns and Diwali cards. Try Indian food. Listen to Indian music. Find India on a globe/ map.	Look at photos of fireworks. Link with EAD. Significant Person: Guy Fawkes Light and dark (science): When is it light? Dark? Light sources. Shadows. Remembrance Day (history): Talk about why we celebrate Remembrance Day. Make poppies. Children to share any photos of relatives from wars. All Saints and All Souls Day (religion and history): Find out about All Saints and All Souls Day. Children to share pictures of family members who have died. Advent/ Christmas/ Celebrations (religion and history) Travelling crib Church decoration for Advent and Christmas. Visit church. Christmas in the past- how do the children celebrate. Share photos of past family celebrations. Daily Advent calendar and services.	animals and minibeasts. Cold weather Explore the snow if possible. Talk about their past e.g. days in the snow and holidays abroad in hot and cold places etc. What do we need to wear in different seasons? Sorting clothes How do animals adapt to the seasons? Which animals hibernate? How can we care for his birds in winter? Why might they struggle to find food? Make bird feeders/ fat balls What countries might the birds fly to in Winter? Why? Go bird watching Cold Places Using the globe/ Google maps to find the Arctic and Antarctic- point out land and sea. Focus on weather, culture, clothing, housing and animals in cold places. Focus on pollution and climate change. Changing states of matter- Making and melting ice. Ice excavation. How can we melt ice? History of explorers (history)- look at photos from the past Significant Person Scott and Shackleton	children remember polar region animals? Significant Person Anne Bonny and Blackbeard- Pirates Lent/ Easter/ Celebrations (religion) Learning about Lent and Easter How is Easter celebrated around the world? Celebrations with our family. Find where Jesus lived on a globe Visit to church Changes of state (science)- Melting chocolate Significant Person Jesus	plastic pollution. Keeping creatures happy and healthy Floating and sinking. Seaside holidays past and present Significant Person: David Attenborough	Palaeontologist Going to the farm (science and geography) What will we see at the farm? Baby animals and their mums Where does milk come from? Life cycle of chicken
Exploring the natural world	All about the seasons Signs of Autumn (September to November)	All about seasons Signs of Winter (November/ December)	All about seasons Signs of Winter (December/ January)	All about seasons Signs of Spring (March/ April)	All about seasons Signs of Spring (April/ May)	All about seasons Signs of Summer (June/ July)

		Goodbye Summer Hello Autumn Fletcher and the Falling Leaves 	Goodbye Autumn Hello Winter Fletcher and the Snowflake Christmas 	A little bit of Winter 	Goodbye Winter Hello Spring 	Fletcher and the springtime blossom 	Goodbye Spring Hello Summer Fletcher and the summer show  
		Explore the natural world around them. Autumn changes, they observe in their environment. Discuss daily weather/ seasons Describe what they see, hear and feel whilst outside (Science Link)		Explore the natural world around them. Winter and Spring changes they see in their environment Discuss daily weather/ seasons. Describe what they see, hear and feel whilst outside. (Science Link)		Explore the natural world around them. Spring and Summer changes they see in their environment Discuss daily weather/ seasons. Describe what they see, hear and feel whilst outside. (Science Link)	
Expressive Arts and Design	Art	Kapow: Drawing: Marvellous marks Exploring mark making and using the language of texture, children use wax crayons to make rubbings and chalk on different surfaces. They use felt tips to explore colour and pencils to create observational drawings of their faces.	Scissor skills and collage: 3D Autumn Art- using leaves and Autumn fruit Make Christmas card	Printing / collage Snowman printing with different materials Kapow: Painting Paint my world Creating child-led paintings using fingers and natural items as tools, children learn that colours can be mixed and that paintings can be abstract or figurative. They make collages and explore different techniques for using paint when creating splatter pictures.		Artist Study: Drawing/ Painting Van Gogh's Sunflowers Group wax resist: large scale pictures of sun, flowers etc.	Kapow: Sculpture and 3D: Creation station Manipulating playdough and clay to make animal sculptures and their own creations, children begin to use language associated with forces: push, pull, twist etc. They create natural landscape pictures using items they have found outdoors.
	DT	Food technology: Children to have a go at cutting different types of fruit. Children to taste variety of fruits. Which is your favourite fruit? Make fruit kebabs Scissor skills and collage: Make a collage Diwali card or poster, individual or joint. Diwali biscuit Diva lamp	Food technology: Looking at different types of vegetables and making vegetable soup Construction structures/ joining Make Christmas card	Food technology: Chinese New Year stir fry Construction Joining Structures- making musical instruments (link with Chinese New Year)- Home Activity	Food technology: Making Easter nest Making porridge Construction Joining Structures- making Easter card Making palm leaves Kapow Structures: Boats Exploring what is meant by 'waterproof', 'floating' and 'sinking', pupils experiment and make predictions with various	Kapow Textiles: Making Bookmarks Developing and practising threading and weaving techniques using various materials and objects. Pupils look at the history of the bookmark from Victorian times versus modern-day styles. The pupils apply their knowledge and skills to design and sew their own bookmarks.	Construction (Focus on joining): Link with forest schools

Cultural Capital Opportunities	Initial visit to church- Local walk around school Parent and baby visit Visit from a nurse/ vet/ firefighter Diwali experiences	Write letter to Father Christmas and walk to post box Christmas Sing a Long Church visit- Advent Autumn Walk in school grounds Children in Need- Pudsey visit	Visit to church for Epiphany Chinese New Year event Pancake Day	World Book Day Visit to church Easter Easter Egg hunt	Visit to church Mini beast hunt Planting	Visit to church Forest school visit Beach Party Farm visit
Parent Opportunities	Reading opportunity Nativity Learning Journey Opportunity Parents' Day Stay and Play Parent's mystery reader		RWI Parent Session Reading opportunity Mystery Reader Learning Journey Opportunity Stay and Play Parents' Day		RWI Parent Session and Reading opportunity Beach Party and Ice Cream Planting opportunity Learning Journey Opportunity Stay and Pray	